

HSK 6

Level Description

The HSK Level 6 examination assesses candidates' Chinese language proficiency at Level 6 of the *Chinese Language Proficiency Standards for Speakers of Other Languages*, as well as at B2 level according to the *Common European Framework of Reference for Languages (CEFR)*.

Candidates who successfully pass the HSK Level 6 examination can easily understand information they hear or read in Chinese and are able to express their opinions fluently, both orally and in writing.

Who is this examination recommended for?

The HSK Level 6 examination is recommended for candidates who have mastered at least 5,400 frequently used Chinese words.

For information concerning sample tasks, grammar, and vocabulary, please refer to the following link:

<https://hskmock.com/new-hsk/tests?level=new-hsk6>

Examination Description

The HSK Level 6 examination consists of 82 questions and is divided into three sections: Listening, Reading, and Writing.

The total examination time is approximately 125 minutes, including 5 minutes for completing personal information.

		Questions		Duration (minutes)	Maximum score
Listening	Part 1	8	40		
	Part 2	20			
	Part 3	12			
Answer sheet				aprox. 5 min	
Reading	Part 1	10	40	aprox 45 min.	100
	Part 2	10			
	Part 3	20			
Writing	Part 1	1	2	aprox 40 min.	100
	Part 2	1			
Total		82		125	300

Candidates receive separate scores for Listening, Reading, and Writing, as well as a total score. The maximum score is 300 points, and a minimum of 180 points is required to pass the examination. The result is valid for two years from the date of the examination.

Listening	Part 1 (8 questions)	Based on what you hear, choose the correct option.
	Part 2 (20 questions)	Select the answer that matches the content and question you hear.
	Part 3 (12 questions)	Select the answer that matches the question based on the interview that you hear.
Reading	Part 1 (10 questions)	Based on the context, select the most appropriate answers to fill in the blanks and complete the text.
	Part 2 (10 questions)	Arrange the given paragraphs in the correct order.
	Part 3 (20 questions)	Select the correct answer to the question based on the text.
Writing	Part 1 (1 questions)	Applied Writing
	Part 2 (1 questions)	Write an essay based on the given topic.

Topics

1. Communication and Everyday Administrative Matters

- Can understand questions and information concerning administrative procedures, requests for assistance, and more complex problems encountered in everyday life. This includes, for example, administrative procedures with local government authorities; handling procedures on behalf of another person; traffic violations; financial administration; financial compensation; disability-related support; and assistance provided in the event of an accident or disaster.
- Can communicate fluently in such administrative or help-seeking situations, explain their own circumstances, make inquiries, request assistance, express their administrative needs, and discuss solutions to problems.
- Can fluently describe their own experiences related to everyday administrative procedures and requests for assistance.
- Can understand texts describing such administrative and help-seeking experiences, as well as rules, documents, and other materials used during administrative procedures, such as traffic violation notices or applications for financial compensation.
- Can write about their own experiences in the above-mentioned situations and express their own opinions.

2. Gastronomy

- Can understand accounts given by others in everyday conversations concerning dining experiences, food safety, and other complex food-related topics. This includes complex evaluations of restaurant environments, the quality of catering services, ways of eating and preparing food, eating utensils, and food; as well as information about the nutritional content and storage of food and advice concerning food safety.
- Can communicate fluently with others about the above-mentioned food-related topics and describe their own experiences, feelings, and opinions.

- Can understand informative and expository texts concerning such food-related topics.
- Can write about their own experiences and feelings related to food, such as describing the process of preparing a dish or a memorable dining experience.

3. Transportation and Travel

- Can understand complex accounts given by others in everyday conversations concerning travel experiences, travel plans, and travel advice. This includes experiences during a journey, sights and landscapes, personal impressions of travelling, as well as advice concerning outdoor survival, dealing with unexpected situations, and precautions to be taken while travelling.
- Can communicate fluently with others about travel experiences and travel advice, and describe their own experiences and feelings.
- Can understand texts about travel experiences and travel guides.
- Can write about their own travel experiences and provide useful travel advice.

4. Medical Care and Health

- Can understand complex information concerning illnesses, health conditions, and healthy lifestyles. This includes symptoms and medical conditions, diagnosis and treatment, the condition of bodily organs, attitudes toward health, patterns of physical and psychological development, as well as principles and practical methods of health maintenance and health management.
- Can fluently describe their own health condition and information they have learned, and communicate with others about the above-mentioned health-related topics.
- Can understand texts concerning the above-mentioned health and medical topics.

- Can write about their own experiences related to health and medical topics and explain their understanding of a healthy lifestyle.

5. Community Life

- Can understand complex questions and information concerning community life in everyday conversations, such as the residential environment, community services, community management, and residents' everyday lives. This includes:
 - the residential environment and equipment and facilities within the home;
 - water, electricity, and gas use, as well as housing conditions;
 - community hygiene and cleaning and convenience services provided to residents;
 - condominium and property management, maintenance of communal areas, and the handling of malfunctions and emergencies;
 - residents' leisure activities and relationships between neighbours.
- Can fluently describe situations they have experienced or heard about in their community and communicate and exchange ideas with others about community life.
- Can understand texts describing community life, such as condominium management regulations, community maintenance agreements, and community news.
- Can write about their own experiences concerning community life and communicate with others by email about a particular situation.

6. School Studies

- Can understand complex information concerning studies, education, and learners presented by students, teachers, and experts during group discussions, experience-sharing sessions, lectures, and similar situations. This includes:
 - examination formats;

- types of courses;
 - fields of study and different academic levels;
 - teachers' teaching methods and educational resources;
 - students' abilities, learning characteristics, and academic performance.
- Can speak fluently about their own academic situation and information they have learned, and communicate with fellow students, teachers, and experts about the above-mentioned academic topics.
 - Can understand presentations, news, and other information concerning these topics published on school websites and university/school social media.
 - Can write about their own academic situation and professional/academic development plans.

7. School and University Life

- Can understand complex information about school programmes and institutions presented by teachers and students during school orientations, campus visits, and similar situations. This includes:
 - planning school/university programmes;
 - organising and carrying out programmes;
 - community and volunteer programmes;
 - school ceremonies;
 - scientific and academic events;
 - admissions and application information;
 - management of students' everyday lives and affairs.
- Can fluently describe situations related to school/university life and communicate and exchange ideas with fellow students and alumni.

- Can understand descriptions of school programmes and institutional operations on school or university websites, informational publications, and other materials.
- Can write about and recommend their own school/university and introduce its programmes and operations.

8. Educational Events and Educational Perspectives

- Can understand complex information and discussions concerning educational events, educational perspectives, and current educational issues in interviews, face-to-face meetings, everyday conversations, and similar situations. This includes, for example, the background, development, and impact of an educational event, as well as the objectives, principles, and requirements of an educational approach.
- Can fluently present the main points of educational events, educational perspectives, and current educational issues of public interest, and communicate and debate these topics with others. For example, the current situation of primary and secondary education or changes in family upbringing.
- Can understand informative articles and news reports concerning the above-mentioned educational issues.
- Can write about their own experiences related to educational events and express their opinions on educational perspectives and current educational issues.

9. Work and Professional Roles

- Can understand complex information and opinions concerning occupations and professional roles expressed by colleagues, friends, and others in office settings, everyday conversations, and similar situations. This includes work planning, decision-making, business relationships, work reports, and financial matters, as well as professional roles, duties and responsibilities, job positions, and workplace relationships.

- Can fluently describe their own work and communicate with colleagues, friends, and others about their views on their profession and work.
- Can understand articles, work reports, and accounts concerning the above-mentioned occupations and professional roles.
- Can write a brief work report or a text concerning professional/career planning.

10. Business Operations and Management

- Can understand information provided by business managers, colleagues, and others concerning human-resource management, corporate management, and business development. This includes job searching, occupations, positions, performance evaluation, benefits and non-wage benefits, as well as establishing a business, corporate culture, opportunities, and prospects.
- Can fluently present information they have learned about business operations and management and discuss their own opinions with colleagues.
- Can understand general articles, corporate announcements, and news reports on these topics.
- Can write about a company and express their own opinions on business operations and management.

11. Geography, Climate, and Natural Resources

- Can understand the main points of information presented by experts, guides, friends, and others about geographical regions, landforms, natural phenomena, flora and fauna, natural resources, and the laws of nature during educational lectures, museum visits, nature-film screenings, and similar situations.
- For example, can understand presentations about the Arctic and Antarctic regions, the seven continents, grasslands, plateaus, and other physical-geographical topics.
- Can understand information about geological and landforms in different regions, climatic phenomena such as lightning and thunder, typhoons, and

rainbows, as well as information about flora and fauna, petroleum, metals, energy resources, and other natural resources.

- Can fluently present the main points of their knowledge concerning the above-mentioned natural and geographical topics.
- Can understand general informative texts and news reports concerning such natural topics.
- Can write about natural phenomena and stories concerning nature that they have learned about.

12. Environmental Problems

- Can understand the main points of information and news reports concerning natural disasters, exploitation of energy resources, energy conservation, environmental protection, and infrastructure. This includes:
 - floods, fires, and droughts;
 - wind power, hydropower, and electric and solar energy;
 - greening, low-carbon lifestyles, and reducing carbon dioxide and other harmful emissions;
 - bridges, buildings, and other infrastructure.
- Can fluently present the main points of their knowledge concerning the above-mentioned environmental problems, communicate with others, and express their own opinions.
- Can understand informative articles and news reports concerning the above-mentioned environmental problems.
- Can write about environmental problems they have learned about and express their own opinions.

13. Technological Products

- Can understand the main points of presentations about technological products and information-technology products used in everyday life in educational programmes and everyday conversations. These include:

- aviation products;
 - new-energy products;
 - products designed to promote human health;
 - high-tech products;
 - artificial intelligence;
 - intelligent manufacturing;
 - smart cities;
 - e-commerce.
- Can fluently present the main points of information they have learned about the development and application of technological products, communicate with others, and express their opinions.
 - Can understand expository articles and general news reports concerning the above-mentioned technological products.
 - Can write about technological products they have learned about and express their opinions on technological development.

14. Scientific Knowledge

- Can understand the main points of scientific knowledge, research findings, and science-popularisation activities presented by others during educational lectures and everyday conversations. This includes:
 - general knowledge and basic safety knowledge related to everyday life;
 - the content and impact of research findings;
 - the work of science communicators and the educational programmes they organise.
- Can fluently present the content of scientific knowledge and research findings they have learned about, communicate with others, and express their own opinions.

- Can understand general articles concerning scientific knowledge, research findings, and science-popularisation activities related to everyday life.
- Can write about a scientific-popularisation topic or area of knowledge related to everyday life.

15. Economy

- Can understand the main points of information concerning commercial activities, investment and finance, consumption, and economic development in everyday conversations and news reports. This includes:
 - production and sales of products, business negotiations, and commercial activities;
 - banking services, stocks, investment funds, and savings;
 - consumption habits and current conditions, consumption trends, consumer rights protection, debt situations, and economic debates and conflicts;
 - the current state of the economy, economic crises, and future opportunities.
- Can fluently present the main points of their knowledge concerning the above-mentioned economic phenomena, communicate with others, and express their own opinions.
- Can understand general news and informative articles concerning the above-mentioned economic phenomena.
- Can write about a news story or event concerning an economic phenomenon they have learned about and express their own opinions.

16. Society

- Can understand the main points of information concerning improvements in people's living conditions, new phenomena, social trends, public-benefit activities, and current social issues in everyday conversations and news reports. This includes:

- social insurance and social welfare services, public-health events, housing subsidies, elderly care, marriage, and childbearing;
- new types of media, cultural tourism, and other emerging fields;
- personal appearance, ideals of beauty, fashion and social trends, social morality, and values;
- social donations and public-benefit activities;
- public figures and events involving violations of laws or regulations.
- Can fluently present the main points of their knowledge concerning the above-mentioned social phenomena, communicate with others, and express their own opinions.
- Can understand general news and informative articles concerning these social phenomena.
- Can write about the main points of a social phenomenon they have learned about and express their own opinions.

17. Artistic and Literary Genres, Events, and Works

- Can understand presentations given by others in everyday conversations concerning artistic and literary genres, basic artistic knowledge, creators and their works, and artistic and cultural events. This includes:
 - painting, stories, theatre, animation, digital games, and works belonging to these forms;
 - basic knowledge of painting, stories, and animation;
 - painters and calligraphers, story writers, playwrights, animation creators, and their works;
 - art exhibitions, book exhibitions, and meetings between writers and readers.
- Can fluently present their knowledge concerning the above-mentioned artistic and cultural topics, communicate with others, and express their own opinions.

- Can understand general informative articles concerning the above-mentioned artistic and cultural topics, as well as relatively accessible contemporary and modern literary works.
- Can write about an artistic/literary genre, cultural event, or work of art they have learned about and express their own opinions.

18. Sports and Sporting Events

- Can understand presentations given by others in everyday conversations about sports, sporting events, and stories about famous athletes, as well as sports news. This includes the characteristics of sports such as skiing, skating, gymnastics, athletics, diving, billiards, and baseball; preparations for sporting events, situations at competition venues, and sports facilities; as well as the lives and stories of famous athletes.
- Can fluently present sports, sporting events, and athletes' stories they have learned about and communicate with others about them.
- Can understand general articles concerning the above-mentioned sports, sporting events, and athletes.
- Can write about a sport, sporting event, or famous athlete's story and describe their own impressions or evaluation.

19. International Events and Chinese–Foreign Friendship and Exchange

- Can understand presentations and news reports concerning international events and events related to friendly relations between China and other countries in everyday life. This includes international conferences, exhibitions, civil and people-to-people relations, cultural exchange programmes, and multi-sector cooperation.
- Can fluently present international events and Chinese–foreign friendship and exchange activities they have learned about and communicate with others about their own interpretations and opinions.
- Can understand general articles concerning the above-mentioned international events and Chinese–foreign relations.

- Can write about an international event or an event related to Chinese–foreign friendship and exchange that they have learned about.

20. The Chinese Language and Writing System

- Can understand the main points of information about classical Chinese poetry and linguistic phenomena presented by friends, speakers, and others in everyday conversations, at events, lectures, and similar situations. This includes ancient poets, famous works and famous lines of poetry, as well as idioms, sayings, proverbs, and dialects.
- Can fluently introduce several common examples of classical Chinese poetry and linguistic phenomena.
- Can understand general informative articles introducing or interpreting classical Chinese poetry and linguistic phenomena.
- Can write about classical Chinese poetry, idioms, sayings, proverbs, or other linguistic phenomena.

21. Chinese Folk Customs and Cultural Attractions

- Can understand presentations about ancient traditional Chinese folk culture and customs given by friends, teachers, speakers, and others during cultural-experience programmes, culture-related courses, lectures, and similar situations. This includes:
 - traditional festivals and customs, such as the Lantern Festival, Qingming Festival, and Duanwu Festival;
 - myths, legends, and local stories;
 - famous historical and cultural sites;
 - traditional residences, pagodas, bridges, and similar structures.
- Can fluently present the important elements of the above-mentioned traditional Chinese folk and cultural traditions and communicate with others about their own interpretations and opinions.
- Can understand general informative articles concerning traditional Chinese folk culture and customs.

- Can write about a traditional Chinese folk custom or cultural tradition.

22. Traditional Chinese Thought and Art

- Can understand the main points of information about traditional Chinese thought and art presented by friends, teachers, speakers, and others during cultural-experience programmes, culture-related courses, lectures, and similar situations. This includes:
 - the ideas and teachings of important representatives of Confucianism and Daoism;
 - traditional folk songs, xiangsheng, opera, handicrafts, and other traditional art forms, as well as famous creators and their works;
 - traditional Chinese aesthetic symbols, such as the plum blossom, orchid, bamboo, and chrysanthemum.
- Can fluently present the important elements of traditional Chinese thought and art and communicate with others about their own interpretations and opinions.
- Can understand general informative articles concerning traditional Chinese literature and art.
- Can write about a traditional Chinese school of thought or artistic form and express their own opinions.

23. Chinese History

- Can understand the main points of information about Chinese historical figures, objects, events, and dynasties presented by friends, teachers, speakers, and others during culture-related courses, lectures, everyday conversations, and similar situations. This includes, for example, Emperor Qin Shihuang, the Terracotta Army, and the Spring and Autumn period.
- Can fluently present Chinese historical events and figures they have learned about and communicate with others about their own interpretations and opinions. This includes, for example, Qin Shihuang's unification of China, the flourishing of the Tang and Song dynasties, and the construction of the Great Wall.

- Can understand general informative articles concerning Chinese historical events and historical figures.
- Can write about a historical topic related to China and express their own opinions

24. China: Science and Technology

- Can understand the main points of information about ancient Chinese scientific and technological achievements, ancient scientific thought, and the lives of ancient scholars presented by Chinese friends, teachers, speakers, and others during culture-related courses, lectures, everyday conversations, and similar situations. This includes:
 - astronomical achievements;
 - architectural achievements;
 - mathematical achievements;
 - the Four Great Inventions of ancient China;
 - scientific ideas held by people in ancient China;
 - the lives and work of ancient Chinese scholars.
- Can fluently present ancient Chinese scientific and technological achievements, scientific ideas, and stories about scholars that they have learned about and communicate with others about their own interpretations and opinions.
- Can understand general informative texts concerning ancient Chinese scientific and technological achievements, scientific ideas, and scholars.
- Can write about an ancient Chinese scientific or technological achievement and express their own opinions about it.