

HSK 3

Level Description

The HSK Level 3 examination assesses candidates' Chinese language proficiency at Level 3 of the Chinese Language Proficiency Scales for Speakers of Other Languages, corresponding to A2 level according to the Common European Framework of Reference for Languages (CEFR).

Candidates who successfully pass the HSK Level 3 examination are able to use Chinese to perform basic communication tasks in everyday life and in their studies, and are able to cope with most communication situations encountered when travelling in China.

Who is this examination recommended for?

The HSK Level 3 examination is intended for learners who have already mastered the 1,000 most commonly used words and the grammatical structures associated with them.

Information about the sample questions, grammar, and vocabulary can be found at the link.

<https://www.hskmock.com/new-hsk/tests?level=new-hsk3>

Examination Description

The HSK Level 3 examination consists of 70 questions and is divided into three sections: Listening, Reading, and Writing. The total examination time is approximately 83 minutes, including 5 minutes for filling in personal information.

Exam Section		Questions		Duration (minutes)	Maximum score
Listening	Part 1	10	30	aprox. 28 min.	100
	Part 2	10			
	Part 3	10			
Answer sheet				aprox. 5 min	
Reading	Part 1	10	30	aprox 35 min.	100
	Part 2	10			
	Part 3	10			
Writing	Part 1	5	10	aprox 15 min.	100
	Part 2	5			
Total		70		83	300

Candidates receive separate scores for Listening, Reading, and Writing, as well as a total score. The maximum score is 300 points, and a minimum of 180 points is required to pass the examination. The result is valid for two years from the date of the examination.

Listening	Part 1 (5 questions)	Determine whether the expression you hear corresponds to what is shown in the picture.
	Part 2 (10 questions)	Select the answer that corresponds to the short passage and question you hear.
	Part 3 (10 questions)	Select the option that corresponds to the short text you hear and the question.
Reading	Part 1 (5 questions)	Select the two sentences that are logically related.
	Part 2 (5 questions)	Select the appropriate word to complete the sentence.
	Part 3 (10 questions)	Select the correct answer to the question based on the text.
Writing	Part 1 (5 questions)	Write the correct Chinese character corresponding to the given pinyin.
	Part 2 (5 questions)	Write a sentence using the given word that matches the picture.

Topics

1. Introducing Personal Information and Characteristics

- Understand general questions and descriptions concerning personal information and characteristics in situations such as meeting someone at an airport, searching for a person, looking at photographs, and talking about friends. These may concern appearance, personality, clothing, contact information, occupation, marital status, etc.
- Be able to ask and answer general questions concerning personal information and characteristics in the situations described above.
- Be able to briefly introduce another person's personal information, characteristics, and other personal circumstances.
- Understand simple texts describing the above-mentioned personal circumstances in missing-person notices, personal introductions, and similar materials.
- Be able to briefly describe or introduce a person's personal circumstances in one or two sentences.

2. Everyday Administrative Matters

- Understand general expressions related to handling everyday matters and using services. For example, understand information about a lost item, requests for leave or assistance, borrowing or returning an item, and general questions asked by staff when handling matters involving bank cards, telephone cards, or passports.
- In the above everyday situations, be able to briefly explain one's situation, ask questions, and express the intention to communicate, request assistance, or handle a matter.
- Be able to briefly describe everyday events, including their reasons, process, and outcome.
- Understand short written materials such as lost-item notices, leave requests, administrative applications, and other texts on the topics mentioned above.

- Be able to briefly describe a matter or its circumstances in one or two sentences.

3. Everyday Social Communication

- Understand common polite expressions used by others when meeting friends, attending events, workplace gatherings, and similar situations, and be able to respond politely, for example by expressing thanks, apologizing, offering good wishes, or giving compliments.
- Understand commonly expressed intentions in everyday social communication, such as suggestions, decisions, choices, feelings, and attitudes.
- Be able to express similar intentions in everyday social communication.
- Understand common polite expressions and expressions of intention used by others on social media, in SMS messages, and in emails.
- Be able to use the above-mentioned polite expressions and express one's own intentions on social media, in SMS messages, and in emails.
- Be able to briefly describe one's own feelings, decisions, etc., in one or two sentences.

4. Eating Habits

- Understand general questions and descriptions concerning other people's eating habits and eating circumstances in everyday communication.
- Understand general questions and descriptions concerning preferred foods, usual eating habits, ordering food, ordering takeaway food, the restaurant ordering process, service, information about food, etc.
- Be able to ask and answer general questions concerning food and drinks, eating habits, and eating circumstances.
- Be able to briefly introduce foods and drinks, as well as one's own eating habits and circumstances, to friends, and describe experiences related to ordering food, ordering takeaway food, and eating at restaurants.

- Understand short texts about eating habits and eating circumstances on social media and in various reading materials.
- Be able to briefly introduce one's own eating habits and eating circumstances in one or two sentences.

5. Transportation and Travel

- Understand general questions and descriptions concerning transportation and travel, for example methods of travel, travel arrangements, travel experiences, and traffic regulations.
- Be able to ask and answer general questions about transportation and travel.
- Be able to briefly describe one's own travel and transportation arrangements, such as the choice of means of transport—for example, using high-speed rail or a bicycle—the choice of destination, itinerary, important information, the course of the journey, feelings about the journey, and relevant traffic and road-use regulations.
- Understand simple descriptions of the above-mentioned transportation and travel situations.
- Be able to briefly describe one's own travel plans or travel experiences in one or two sentences.

6. Shopping-Related Information

- Understand general questions asked by shop assistants concerning the selection and purchase of products, as well as general information about products, such as product descriptions, similarities and differences between products, and product evaluations.
- Be able to ask shop assistants for information about products, describe basic product characteristics, express purchasing needs, and bargain; also be able to answer general questions asked by shop assistants.
- Be able to briefly describe the process of a purchase and one's related experiences and feelings.

- Understand short, simple texts about shopping experiences and product information.
- Be able to briefly describe one's own shopping experiences or describe a product in one or two sentences.

7. Medical Care, Visiting Patients, and Attitudes toward Health

- Understand general questions and descriptions concerning illness, medical care, and health maintenance, including symptoms, health conditions, medication use, visiting patients, feelings related to visiting patients, daily exercise habits, and attitudes toward healthy eating and a healthy lifestyle.
- Be able to ask and answer general questions about illness, medical care, and health-related topics.
- Be able to briefly describe one's own experiences with illness and medical care, as well as one's attitudes toward health.
- Understand simple short texts about medication use, medical instructions, attitudes toward maintaining health, and experiences with medical care and visiting patients.
- Be able to briefly describe one's own experiences with illness and medical care, or one's healthy lifestyle habits, in one or two sentences.

8. Leisure Activities

- Understand general questions and descriptions concerning leisure activities, experiences related to them, and ways of spending free time, such as travelling, going on holiday, cycling, photography, exercise, gatherings, conversations, listening to music, and keeping pets.
- Be able to ask and answer general questions about leisure activities, including planning activities, how they are carried out, and experiences related to them.
- Be able to briefly describe one's own leisure activities, including why a particular activity was chosen, how it is planned, how it takes place, and what experiences are gained from it.

- Understand simple short texts about leisure activities.
- Be able to briefly describe an aspect of one's leisure life in one or two sentences.

9. Living Conditions

- Understand general questions and descriptions concerning living conditions in situations such as gatherings and moving into a new home, including the living environment, characteristics of an apartment or house, household objects, and room furnishings.
- Be able to ask and answer general questions about living conditions.
- Be able to briefly introduce one's own living conditions.
- Understand simple short texts describing living conditions.
- Be able to briefly describe one's own living conditions in one or two sentences.

10. Lifestyle Habits, Family Relationships, and Family Matters

- Understand general questions and descriptions concerning lifestyle habits, family relationships, and family matters, including individual and family lifestyle habits, caring for elderly people, raising children, tasks related to moving, and the division of household chores.

11. Academic Studies

- Understand general questions and descriptions concerning studies, including courses, learning activities, the learning environment, and personal study experiences. This includes information about courses and progress through learning materials, classroom activities, learning methods, study conditions, and experiences of studying abroad.
- Be able to ask and answer general questions about the above-mentioned study-related topics.
- Be able to briefly describe one's own study situation.
- Understand simple short texts about the above-mentioned study situations in emails, reading materials, and similar sources.
- Be able to briefly describe one's own study plans or study situation in one or two sentences.

12. School/University Life

- Understand general questions and descriptions concerning activities related to school/university life, such as planning school activities, school news, sports days/events, and the school environment.
- Be able to ask and answer general questions concerning school/university life.
- Be able to briefly describe one's own school/university life.
- Understand emails from classmates and friends about school/university life, as well as simple short texts introducing school/university life.
- Be able to briefly describe an aspect of one's school/university life or the situation of one's school/university in one or two sentences.

13. Upbringing

- Understand general questions, descriptions, and opinions concerning family upbringing, including principles and methods of family education and children's schooling.
- Be able to ask and answer general questions about family upbringing and related opinions.
- Be able to briefly describe one's own situation and opinions concerning family upbringing.
- Understand simple short texts about the above-mentioned aspects of family upbringing.
- Be able to briefly describe an aspect of family upbringing in one or two sentences.

14. Office Work

- Understand general questions concerning office administration, work, the working environment, relationships with colleagues, etc., as well as general information provided by colleagues or supervisors about everyday office situations. This includes recent work arrangements and schedules, meetings, sending and receiving emails, attendance, attitudes toward work and work

capabilities, the condition of office equipment, and relationships between colleagues.

- Be able to ask for and provide general information concerning the above-mentioned everyday office situations.
- Be able to briefly describe the above-mentioned situations related to everyday office work.
- Understand simple work notices and work schedules.
- Be able to briefly present basic information related to everyday office work in one or two sentences.

15. Talking about Occupations and Work

- Understand general questions and descriptions concerning work experience, perceptions of occupations, and other work-related situations, including changing jobs, career plans, career choice, the social perception of occupations, and general evaluations related to occupations.
- Be able to ask and answer general questions about occupations.
- Be able to briefly describe one's own or a family member's occupational situation and express opinions about it.
- Understand simple short texts about the above-mentioned occupational situations.
- Be able to briefly present information about one's own or a family member's occupation, or describe a particular work experience, in one or two sentences.

16. The Environment

- Understand general questions and descriptions concerning climate, seasons, plants and animals, natural landscapes, etc., including the general characteristics of a region's climate, common weather phenomena, characteristics of the seasons, common animals and plants such as giant pandas and trees, and natural landscapes.

- Be able to ask and answer general questions about the above-mentioned natural phenomena and conditions.
- Be able to briefly describe natural conditions, such as one's preferred season, plants and animals, recent weather, and preferred natural landscapes.
- Understand simple short texts describing the above-mentioned natural conditions.
- Be able to briefly describe topics related to natural conditions, such as recent weather or one's preferred season, in one or two sentences.

17. The Environment and Environmental Protection of a Particular Place

- Understand general questions and descriptions concerning the environmental conditions and environmental protection of a particular place, including its geographical location, characteristics, environmental protection practices, and related opinions.
- Be able to ask and answer questions concerning the environmental conditions and environmental protection of a particular place.
- Be able to briefly describe the environmental conditions and general environmental protection characteristics of a particular place.
- Understand simple short texts describing the above-mentioned characteristics.
- Be able to briefly describe the environmental conditions and environmental protection characteristics of a particular place in one or two sentences.

18. Aspects of Social Life

- Understand general questions and descriptions concerning modern life, urban development, and other aspects of social life, including modern forms of transportation such as high-speed rail, new payment methods and their effects, and the general characteristics of roads, facilities, and other infrastructure developed through modern urban development.

- Be able to ask and answer general questions about modern life, urban development, and other aspects of social life.
- Be able to briefly describe an aspect of social life.
- Understand simple short texts presenting an aspect of social life.
- Be able to briefly describe knowledge or experiences related to an aspect of social life, such as travelling by high-speed train or using mobile-phone payments, in one or two sentences.

19. Information about Cultural and Artistic Events

- Understand general questions and descriptions concerning cultural or artistic events, such as the main content of a performance, show, or competition, the performers, and its popularity.
- Be able to ask and answer general questions about the above-mentioned information concerning cultural or artistic events.
- Be able to briefly introduce a cultural or artistic event to friends or family members.
- Understand the key information on posters for performances, competitions, and other cultural and artistic events, as well as simple short texts presenting everyday cultural and artistic events.
- Be able to briefly present the basic information about a cultural or artistic event in one or two sentences.

20. Sports and Sporting Competitions

- Understand general questions and descriptions concerning tennis, badminton, and other sports, as well as sporting competitions, including the names of sports, information about competitions, and participants.
- Be able to ask and answer general questions about tennis, badminton, other sports, and sporting competitions.
- Be able to briefly introduce volleyball, tennis, badminton, and other sports, as well as information about sporting competitions.

- Understand simple short texts about sports and sporting competitions.
- Be able to briefly present the basic information about a sporting competition in one or two sentences.

21. Characteristic Chinese Foods and Eating Utensils

- Understand general questions and descriptions concerning characteristic Chinese foods and eating utensils, including the types of tea and alcohol consumed by Chinese people, Chinese foods and staple foods, and Chinese eating utensils.
- Be able to ask and answer general questions about the above-mentioned characteristic Chinese foods and eating utensils.
- Be able to briefly introduce the above-mentioned characteristic Chinese foods and eating utensils to others.
- Understand simple short texts introducing the above-mentioned characteristic Chinese foods and eating utensils.

22. Chinese Customs and Traditions

- Understand general questions and descriptions concerning festivals, regional differences, and Chinese traditions, including the traditions of the Mid-Autumn Festival and Chinese New Year, as well as lifestyle and cultural differences between northern and southern China.
- Be able to ask and answer general questions about the above-mentioned Chinese traditions and customs.
- Be able to briefly introduce the above-mentioned Chinese traditions and customs to others.
- Understand simple short texts introducing the above-mentioned Chinese traditions and customs.