

HSK 1

Level Description

The HSK Level 1 examination assesses the extent to which candidates have acquired basic proficiency in Chinese. This level corresponds to Level 1 of the *Chinese Language Proficiency Scales for Speakers of Other Languages* and to Level A1 of the Common European Framework of Reference for Languages (CEFR).

Candidates who successfully pass the HSK Level 1 examination are able to understand and use some simple Chinese words and sentences for basic communication purposes. They are also prepared to progress to the next level of Chinese language learning.

Who is this examination recommended for?

HSK Level 1 is recommended for candidates who have studied Chinese for one semester (an academic semester), for 2–3 hours per week, and have mastered the 300 most frequently used words and the related grammatical knowledge.

For sample tasks, grammar and vocabulary, please visit the following link:

<https://hskmock.com/new-hsk/tests?level=new-hsk1>

Examination Description

The HSK Level 1 examination consists of a total of 40 questions and is divided into two sections: Listening and Reading. The total examination time is approximately 40 minutes, including 5 minutes for completing personal information.

Exam section		Number of questions		Duration (minutes)	Maximum score
Listening	Part 1	5	20	aprox. 15 min.	100
	Part 2	5			
	Part 3	5			
	Part 4	5			
Answer sheet				aprox. 5 min.	
Reading	Part 1	5	20	aprox. 20 min.	100
	Part 2	5			
	Part 3	5			
	Part 4	5			
Total		40		40 minutes	200

Candidates receive separate scores for the Listening and Reading sections, as well as an overall score. The **maximum score is 200 points**, and a **minimum score of 120 points** is required to pass the examination. The result is **valid for two years** from the date of the examination.

Listening	Part 1 (5 questions)	Determine whether the expression you hear corresponds to what is shown in the picture.
	Part 2 (5 questions)	Choose the picture that corresponds to the sentence you hear.
	Part 3 (5 questions)	Choose the picture that corresponds to the dialogue you hear.
	Part 4 (5 questions)	Choose the answer that corresponds to the content of the passage and the question you hear.
Reading	Part 1 (5 questions)	Choose the picture that corresponds to the sentence.
	Part 2 (5 questions)	Choose the two sentences that are logically related.
	Part 3 (5 questions)	Choose the appropriate word to complete the sentence.
	Part 4 (5 questions)	Based on the text, choose the correct answer to the question.

Topics

1. Personal Information

- Understands simple questions about personal information in situations such as gatherings, the registration of new students, or participation in various activities; and is able to understand simple introductions containing personal information, such as name, nationality, age, gender, likes, habits, identity/status, family members, friends, skills, etc.
- Is able to ask for personal information in the above situations and answer simple questions concerning such information.
- Is able to give a simple introduction of the above-mentioned personal information.
- Can recognize the above-mentioned personal information in materials such as business cards, identity cards, student ID cards, and short reading passages.

2. Information about Events

- Understands simple questions concerning events in everyday life and simple descriptions presenting basic information about events, such as dates, times, locations, directions, participants, telephone numbers, etc.
- Is able to ask family members, friends, classmates, etc. about the above-mentioned events and answer such simple questions in everyday communication.
- Is able to give others simple information about the above-mentioned events.
- Understands simple information about events displayed in hospitals, cinemas, libraries, and other public places.

3. Information about Objects

- Understands simple questions about objects encountered in restaurants, accommodation facilities, shops, shopping centers, schools, etc., as well as simple descriptions of commonly used objects. This includes the names,

sizes, quantities, condition/quality, and whether everyday objects and school supplies are new or old, etc.

- Is able to ask for simple information about everyday objects and answer simple questions about objects in everyday communication.
- Is able to give a simple description of an object, such as naming it and briefly describing its characteristics.
- Can recognize the names of common objects encountered in everyday situations and understand simple descriptions concerning their size, quantity, appearance, and characteristics.

4. Weather

- Understands simple questions in everyday communication concerning good or bad weather, hot or cold weather, etc., as well as simple descriptions of the weather in certain places.
- Is able to ask for simple information about the weather in a particular place, such as whether the weather is good or bad, whether it is hot or cold, etc., and answer simple questions about the weather.
- Is able to briefly describe the weather in a particular place, such as whether it is hot or cold, whether the weather is good or bad, and whether it is raining or snowing, etc., and simply express preferences concerning the weather.
- Understands simple descriptions of the weather in a particular place, such as whether it is hot or cold and whether it is raining or snowing, etc.

5. Environment and Places

- Is able to understand simple questions about a particular place in everyday communication, such as what a place is like, and understand simple descriptions of common environments or places, such as schools, cinemas, supermarkets, etc.
- Is able to ask for simple information about common environments or places; answer simple questions about a place, such as its size, quality, location/direction; and ask about or express whether they like or dislike a particular environment.

- Is able to briefly describe the characteristics of an environment or place, such as its size, location, and their own preferences.
- Can recognize the names of places and simple information about their location/direction, etc. on everyday signs and notices.

6. Everyday Communication Situations

- Understands simple polite expressions used by others in social communication situations and can respond using simple polite expressions, such as “Hello/Good day!”, “Thank you!”, “Excuse me!”, “Goodbye!”, etc.
- Understands simple questions or requests from others in everyday spoken communication; is able to ask simple questions or make simple requests, such as introducing themselves, asking for help, making a choice, making a phone call, and answering a phone call.
- Understands simple statements by others concerning their needs or feelings; is able to simply express their own needs or feelings, such as what they would like or whether they are happy.
- Understands simple polite expressions and expressions of intention appearing on social platforms, in text messages, and in emails.

7. Eating Habits

- Understands simple statements by others concerning eating, such as intentions to eat, who is eating, preferred foods, three meals a day, the quality of meals, and the time and place of eating.
- Is able to ask for simple information from others about everyday meals, eating habits, and cooking, and answer simple questions about these topics.
- Is able to briefly describe their own food preferences, cooking habits, etc., such as their favorite foods and their three daily meals.
- Is able to understand the names of common foods in restaurants, supermarkets, and similar places, such as water, milk, vegetables, baozi, jiaozi, etc.

8. Transportation and Travel

- Understands simple questions about other people's means of transportation and travel plans, as well as information concerning everyday transportation and travel.
- Is able to simply describe information about their everyday transportation, such as how and when they travel to work, school, or other places, and what their destination is.
- Is able to ask simple questions about everyday transportation and answer simple questions about means of travel and travel plans.
- Is able to simply describe their own, their family members', or their friends' travel and transportation habits and related information.
- Is able to communicate simply when asking for directions, such as asking about or confirming the exact location of a place.
- Understands basic information concerning trains, flights, and other common means of transportation.

9. Product Information

- Understands simple product information provided by salespeople in department stores and shops, or by classmates and friends, such as the names and prices of everyday products; and understands simple questions concerning purchasing intentions.
- Is able to ask simple questions about a product, such as its price or availability, and answer simple questions about these matters.
- Is able to simply express their intention to purchase something and provide basic information about a purchased product, such as its name and price.
- Is able to understand simple label information on everyday products, such as the product name, price, and date.

10. Illness and Visiting Sick People

- Is able to understand simple statements by others saying that they are ill or want to see a doctor; understands simple medical advice concerning eating, sleeping, etc., as well as simple words of comfort from family members and friends, such as “Get more rest!”
- If ill, is able to inform others about this and simply express that they would like to see a doctor.
- Is able to simply express that they would like to visit a sick family member or friend and express sympathy and good wishes.

11. Leisure Activities

- Understands simple questions about everyday leisure activities and simple information concerning such activities, such as reading, singing, watching television, etc.
- Is able to ask family members, friends, and classmates what leisure activities they enjoy, and answer simple questions about their own, their family members', or their friends' leisure activities, preferences, and plans.
- Is able to simply describe their preferences and plans concerning leisure activities.
- Understands simple information concerning leisure activities, such as the time and location of an event.

12. Academic Situation

- Is able to understand simple questions about their studies asked by classmates, teachers, or family members, as well as simple accounts by classmates and friends about their studies, such as descriptions of their school, subjects, and timetable.
- Is able to ask classmates or friends for simple information about their studies.
- Is able to answer simple questions about their studies.

13. School Life and Extracurricular Activities

- Is able to simply introduce their studies at school to teachers, classmates, and family members.
- Understands simple information about classes shown on a timetable, such as subjects and times.
- Is able to understand simple questions from teachers, classmates, and friends about their studies and extracurricular activities, and to simply provide information about their studies and extracurricular activities, such as basic information about the school, teachers, and classmates, as well as after-school activities.
- Is able to ask for simple information about classmates' and friends' studies and extracurricular activities; and answer simple questions about their family members' and friends' studies and extracurricular activities.
- Is able to simply introduce their own studies and extracurricular activities, such as their teachers, classmates, school, and after-school activities.
- Understands simple information concerning school studies or extracurricular activities in timetables, student information, and other materials.

14. Workplace

- Is able to ask family members, colleagues, and friends simple questions about their work and simply describe other people's work, such as their occupation, working hours, workplace, etc.
- Is able to ask others for simple information about their work or occupation and answer simple questions about their own work or occupation.
- Is able to simply introduce their own occupation and work, as well as those of family members or friends.
- Understands simple information about their own or other people's work, such as job titles, working hours, workplace, etc.

15. Traditional Chinese Food

- Is able to understand simple questions from others about traditional Chinese food and simply introduce Chinese eating habits, such as what Chinese people like to eat and what they drink.
- Is able to ask simple questions about traditional Chinese food, simply describe Chinese eating habits, and express whether they or their family members like traditional Chinese foods. For example, that Chinese people like baozi, jiaozi, and noodles and drink tea, and whether they themselves or their family members like these foods.
- Is able to understand simple information about traditional Chinese foods on menus, such as the names of baozi, jiaozi, noodles, tea, etc.